

Lesson Title: Roll and Build a Story (Part 3) Subject: ELA (Creative Writing) Grade: 5/6

Teacher: Danica Fontaine

Date: December 4, 2017

Time: 10:30 am - 11:15 am

Big Ideas	Content
<ul style="list-style-type: none"> ● Language and Text can be a source of Creativity and Joy (5 & 6) ● Developing our understanding of how language works allows us to use it purposefully. (6) ● Using language in creative and playful ways helps us understand how language works (5) 	<ul style="list-style-type: none"> ● Story/Text (5 & 6) <ul style="list-style-type: none"> ○ Text features, literary elements ● Writing Process (5 & 6)
Curricular Competencies	
<ul style="list-style-type: none"> ● Use writing and design processes to plan, develop, and create texts for a variety of purposes and audiences ● Use language in creative and playful ways to develop style ● Transform ideas and information to create original texts 	

Learning Objectives/Students will be able to:

- Use prior ideas/plans to construct a short story.
- Use proper sentences and paragraphs to write a short story.
- Create a story with a beginning, middle, and end and other basic story elements (discussed in lesson 2)

Materials:

- The students will need their previous planning documents for this lesson.

	Pacing	Lesson Outline
Part 3	5 mins	Talk about “Carpenter” Role <ul style="list-style-type: none"> - Using their plans, have the students build their stories. - Go over story elements (graphic organizers) - Use full sentences & paragraphs

	20 mins	Students writing their stories (option to write or type) - Teacher circulating, checking in with students understanding/progress
	5 mins	Students share any ideas they would like to share with the class. (Pair & Share if needed to start discussion early)

Differentiated Instruction:

- For students that struggle with writing, co-write their story with a partner, small group, or teacher.

Assessment:

Not Meeting:

Student does not participate in the lesson.

Minimally Meeting:

Story is simple, lacks some basic elements of story (exposition, climax, conflict, resolution, etc) or story is hard to follow due to structure/organization (sentences and paragraphs)

Meeting:

Story contains all of the basic elements of story and is written in a clear and logical way.

Exceeding:

Story contains all of the basic elements of story, language is clear and developed (use of dictionary and thesaurus), ideas are fully developed.